



*LINCOLN HIGH SCHOOL*

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***BE FUTURE  
READY***

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*ACADEMY OF FINANCE*

***NYSED Approved Career & Technical Education Program***

Staff:

Mr. Ian Sherman, Principal

Ms. Janette Swanson, Assistant Principal

Mr. Steve Mulqueen, Director and Teacher

Mr. Drilon Gojani, Teacher



# Mission

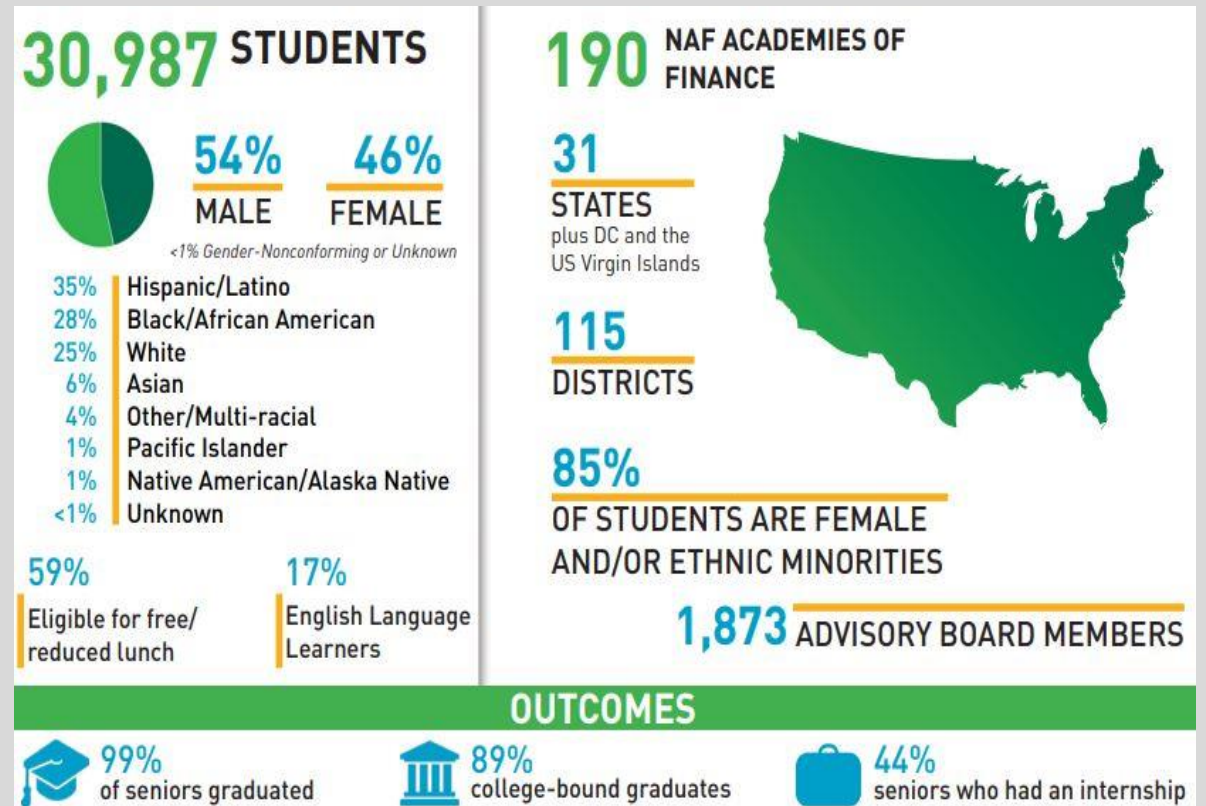
Our mission is to support the development of our students towards personal and professional success in high school, college and careers.

# Academy of Finance

## 30+ years at Lincoln

- In June 2022, the Academy of Finance celebrated its 31st graduating class, which earned several million dollars in scholarships.
- 100% of our students are college bound, ranked at the top of their class, and have been accepted to the finest colleges such as Brown, Harvard, NYU, University of Miami, Johns Hopkins, Rensselaer, and Sophie Davis School of Biomedical Education, to name a few.
- You become part of a network in school and across the country.

## NAF/AOF Network



# Why Business?

The *Bureau of Labor Statistics* projects employment in business and finance to **grow 5% from 2019-2029**, faster than the average for all occupations, adding about 476,200 new jobs. In 2019 the median annual wage was **\$69,820**, which was higher than the median annual wage for all occupations of \$39,810.

# Career Clusters

## **Business, Management, and Administration**

If you want to run your own business or be the person that makes a business successful, be sure to look at the opportunities in the Business, Management and Administration Career Cluster. Students learn business skills essential to efficient, productive operations for any company.

**This career cluster is organized into five career pathways:**

- Administrative and information support
- Business analysis
- Business, financial management and accounting
- Human resources
- Management

# The Academy of Finance brings together education, business, and community leaders to transform the high school experience by:

**Offering a career-focused, academically rigorous curriculum** that matches students' aspirations with the skills to achieve them.

**Collaborating with local and national businesses** to provide opportunities for students to gain work experience, build technical skills, and access a professional network in their community.

**Empowering students pursuing college and careers with greater awareness and preparation for their future** through activities like job shadows, mock interviews and internships, and building technical skills, like coding, which can be used across industries.

Collaboration with Local Businesses



STERLING NATIONAL BANK



PEPSICO



D.C. RANIERI INSURANCE AGENCY  
INSURING A BRIGHTER TOMORROW



Junior Achievement of New York



# Career-Focused Academically Rigorous Curriculum



## Freshman Year

Principles of Finance

Career & Financial Management

## Sophomore Year

Principles of Accounting

Managerial Accounting



## Junior Year

Financial Planning

Marketing

## Senior Year

Entrepreneurship

Business in a Global Economy



## Business Entrepreneurship and Management

Minimum of four classes

54 Work-Based Hours

Industry Recognized Certification

Career & Technical Endorsement  
on diploma

## Earn College Credits

*Early College Experience*  
Westchester Community College



# Work-Based Learning

## **Apply**

academic and technical knowledge and skills learned in the classroom in a realistic setting.

## **Engage**

with business and industry professionals.

## **Explore**

and experience potential career options.

## **Develop**

and practice essential employability skills.

## **Complete**

a minimum 54 work-based hours.



# WBL Activities

**Career Focused Projects**

**Guest Speakers**

**Worksite Tours**

**Career Fairs**

**College Visits**

**Career Mentors/Coaches**

**Informational Interviews**

**Resume Workshops**

**Mock Interviews**

**Job Shadowing**

**Competitions**

**Simulations**

**On-site Projects**

**School-Based Enterprises**

**Community Service**

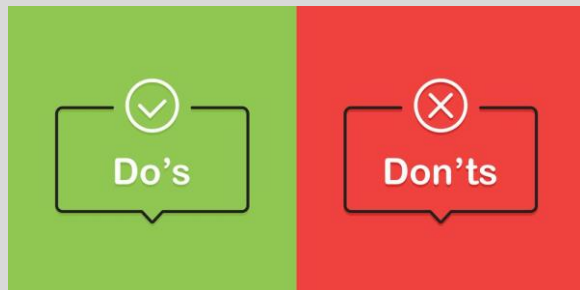
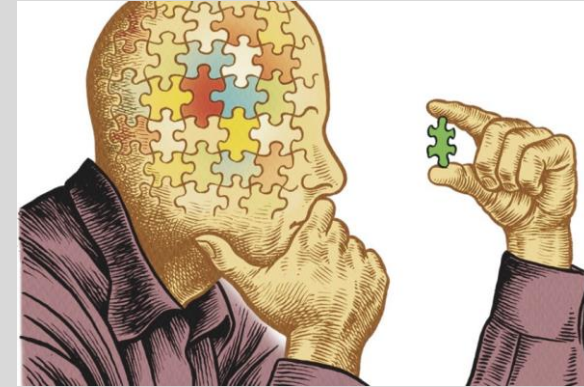
**Paid Internships**

**Work Experience**

**Networking Engagements**



# Skills





# Resumes

## Interviewing Preparation

## Soft Skills

## Dress for Success

## Internships



You'll never have  
a second chance  
to create a good first  
impression.





# Guest Speakers

## Meet and Greet



## Networking





# Empowering Students Pursuing College and Careers with Greater Awareness and Preparation

## Job Shadowing



## Interning



## Mentoring





# Alumni







Field Trips  
Grant Thornton  
Microsoft  
PepsiCo  
MasterCard  
Mercy College



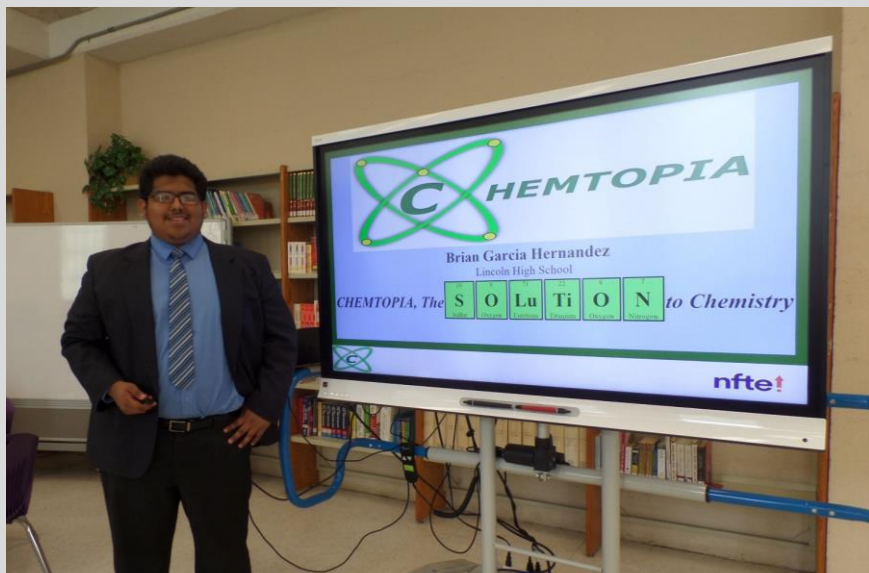




**Junior Achievement®**  
Finance Park  
Career Fairs  
Job Shadowing  
High School Heroes







# Competitions

**2<sup>nd</sup> Place**

**Stefania Arroyave**  
Lincoln High School  
**\$1,000**



**Fatlinda Krasniqi & Naryis Ramirez**  
Lindnar Hair Mask  
NFTE FAIRCHESTER





# Award winning staff and students



PAGE 10 - YONKERS RISING - FRIDAY, JUNE 5, 2015

## Lincoln Students Earn Top Awards at Competition

Members of the award-winning Lincoln High School Academy of Finance.

This winning combination will represent Lincoln High School at the NPTF National Competition in October.

Seniors Christie Medina and Ayleen Reyes of the Lincoln High School Academy of Finance placed first at the Network For Teaching Entrepreneurship Fairchester Regional Business Plan Competition on May 27, according to Department Chair Joanne Martorello.

Christie and Ayleen developed a business plan for Tacitas, a catering baked goods service with a Hispanic flare. Tacitas incorporates traditional Latino flavors into individual cakes (cupcakes) such as flan, tres leches and pina colada, uniquely combining the baking talents and heritage of the young entrepreneurs.

In addition, Academy of Finance Co-ordinator Steve Mulqueen was honored with a proclamation issued by Westchester County Executive Rob Assante, acknowledging his commitment and dedication to his students.



# Student Perspective

Over 11,000 NAF students reflected on their classroom, work-based learning, and internship experiences through NAF's annual survey:

**93%**

of NAF students feel they know how to schedule their time and accomplish their tasks.

**83%**

of NAF students responded that NAF teachers make an effort to get to know students and build a positive working relationship with them.

**80%**

of NAF students think that work-based learning experiences at their NAF academy helped them explore possible careers.

**70%**

of seniors attending high-performing academies indicated feeling prepared to attend college.





LEGACY  
OF  
*Excellence*

Become part of something bigger!  
When will you graduate from  
Academy of Finance?



# Contact

Academy of Finance

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